

Indiana College Readiness Report

2013 High School Graduates LaPorte High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	116	111	96%
Core 40	154	87	56%
General	42	2	5%
High School Graduation Waiver Status			
Graduated with Waiver	35	7	20%
Graduated without Waiver	277	193	70%
Advanced Placement Status			
Took and Passed an AP Test	28	25	89%
Took but Did Not Pass an AP Test	32	31	97%
Did Not Take an AP Test	252	144	57%
21st Century Scholar Status			
21st Century Scholar	43	36	84%
Non 21st Century Scholar	269	164	61%
Socioeconomic Status			
Free or Reduced Lunch	100	51	51%
Non Free or Reduced Lunch	212	149	70%
Race/Ethnicity			
White	260	172	66%
Black	6	***	***
Hispanic	27	12	44%
Asian	3	***	***
Other	16	12	75%
All Students	312	200	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	138	44.2%
Indiana Private College (non-profit)	35	11.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	4.2%
Out-of-State Private College (non-profit)	12	3.8%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	112	35.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	18	0	0%	--	--
Did Not Take an AP Test	107	13	12%	11	85%
21st Century Scholar Status					
21st Century Scholar	30	1	3%	***	***
Non 21st Century Scholar	108	12	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	5	13%	***	***
Non Free or Reduced Lunch	98	8	8%	***	***
Race/Ethnicity					
White	115	8	7%	***	***
Black	***	***	***	***	***
Hispanic	10	2	20%	***	***
Asian	***	***	***	***	***
Other	11	3	27%	***	***
All Students	138	13	9%	11	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	5%	***	***
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	4	3%	***	***
No Remediation	125	91%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	8.0%
Indiana State University	3	2.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	4.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	6.5%
Indiana University-South Bend	12	8.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	62	44.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	13.0%
Ivy Tech Community College	15	10.9%
Vincennes University	1	0.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	77.5%
Associate Degree (two-year)	20	14.5%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	10	7.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	115	83%
Part-Time Students	23	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	10%
Business and Communication	20	14%
Education	13	9%
Health	29	21%
Science, Technology, Engineering, and Math (STEM)	34	25%
Social and Behavioral Sciences and Human Services	13	9%
Trades	1	1%
Undecided	14	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	3.2	27.85
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.4	28.31
Took but Did Not Pass an AP Test	18	3.0	27.50
Did Not Take an AP Test	107	2.5	21.81
21st Century Scholar Status			
21st Century Scholar	30	2.6	25.33
Non 21st Century Scholar	108	2.7	22.56
Socioeconomic Status			
Free or Reduced Lunch	40	2.5	21.63
Non Free or Reduced Lunch	98	2.7	23.80
Race/Ethnicity			
White	115	2.7	23.33
Black	***	***	***
Hispanic	10	2.8	26.70
Asian	***	***	***
Other	11	2.1	18.18
All Students	138	2.7	23.17

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	63	97%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	18	18	100%
Did Not Take an AP Test	107	81	76%
21st Century Scholar Status			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	108	88	81%
Socioeconomic Status			
Free or Reduced Lunch	40	28	70%
Non Free or Reduced Lunch	98	84	86%
Race/Ethnicity			
White	115	92	80%
Black	***	***	***
Hispanic	10	10	100%
Asian	***	***	***
Other	11	9	82%
Freshman Year Remediation			
Remediation	13	11	85%
No Remediation	125	101	81%
All Students	138	112	81%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.